



Learning from the Internet Public Library: a decade of experience connecting people and information

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10 years of thinking and doing...

- Building the Internet Public Library
(www.ipl.org)
- Collaborating: Evolution and Future of the IPL
- Our broader understanding and vision for the networked world

The Internet Public Library

- Built by a graduate class in 1995
- Runs 9 Sun V60 servers, Linux, Open Source software written in Perl and Mason
- Provides link access to more than 45,000 credentialed information resources, many specially-built exhibits, and a global, virtual information service



Why do we need this? Google doesn't provide all the answer!

Teach how to use Google effectively

Locate information in digital, or physical, format

Match children with their reading level

Provide handicapped accessibility

Give service to everyone, everywhere

The Internet Public Library...

- The technologies of the global Internet present two challenges for the IPL:
 - Planning, development and design that brings together all the issues involved in the transformation of libraries in the age of the Internet
 - Provision of services and information that enhance the value of the Internet to an ever-expanding and varied community of users, while broadening, diversifying and educating that community in the unique roles of library culture and traditions

- The IPL, a test bed for innovation, addresses these challenges with an active research program. Faculty and students create new models and apply new knowledge in the effective use of information technology to support better-informed decision-making.

The IPL is a venue for ...

■ Education

- Trained 1,500 information professionals from twelve U.S. and Canadian universities; serves as the world's leading laboratory for training online reference specialists; has advised the U.S. Library of Congress, the New York Public Library, and the Online Computer Library Center (OCLC).

■ Research

- Source of many published articles; cited in over 1,000 articles and books; established models for virtual information provision

■ Service

- Linked to by over 12,000 sites
- Developed active Native American (www.aihecvl.org) and Spanish (www.bibliotecapublica.org) versions; French and Arabic also planned

The Internet Public Library Research

- Connecting virtual discourse with credentialed information
- Learning how information seekers fail and how to help them succeed
- Deriving meaning from scanning large bodies of text
- Creating a taxonomy of information seeking
- Building models for search strategy
- Identifying the knowledge domains of information professionals

**Subject Collections**

Arts & Humanities
Business
Computers
Education
Entertainment
Health
Government
Regional
Science & Tech
Social Science

Ready Reference

Almanacs
Calendars
Dictionaries
More...

Reading Room

Books
Magazines
Newspapers

KidSpace**TeenSpace****Special Collections**

Literary Criticism
More...

Searching Tools**About the IPL****Contact Us****Search****Go**

School of Information • University of Michigan • Ann Arbor, Michigan 48109

IPL Feature

The IPL has an excellent staff for answering reference questions. However before you ask us a reference question, check out the [Frequently Asked Reference Questions](#) to see if your question is a popular one that we have answered many times before. We have compiled brief guides to the resources available both online and offline on these topics. Please click here to visit the FARQ...

**Spotlight**

What is your favorite animal or pet?



Millions of people all over the world own pets, but what animal makes the best pet? Dogs? Cats? Reptiles? To find your favorite pet search online...

- ◆ [Animal Planet](#)
- ◆ [Nature \(PBS.org\)](#)
- ◆ [Pets Channel](#)
- ◆ [Zoos WorldWide](#)

The Internet Public Library

Inside the IPL

"**Pathfinder**" is a reference site to help you find the way to various subjects.



Home-grown guides written by IPL staff which are intended to help you get started doing research on a particular topic, both online and at your local library. [Click here to find out more...](#)

sponsored by



Internet Public Library

Items Configuration Preferences Commands Help

Edit Items: Find List Edit New Merge Transform Report SQL

You are logged in as **John Northup** (jnorthup) [Log Out](#)

Save changes Redisplay Reset **Marked** 

New Resource Active in Collection General +

Main title +
Abstract

Language English This description is Active

E-mail Upload binary data
Choose an attribute +
Main URL +
Author +

General Assign Catalog Headings
language:eng + English

Subject Collections

Arts & Humanities
Business
Computers
Education
Entertainment
Health
Government
Regional
Science & Tech
Social Science

Ready Reference

Almanacs
Calendars
Dictionaries
More...

Reading Room

Books
Magazines
Newspapers

KidSpace**TeenSpace****Special Collections**

Literary Criticism
More...

Searching Tools**About the IPL****Contact Us**

Home > Ask a Question



Search

This collection ▾

IPL Ask A Question Form

* required information

Name*

Be sure to give your complete e-mail address (example: fluggly@aol.com) so that we can reply. If you have parental or mail controls turned on, please add iplref@ipl.org to your allowed mail list.

E-mail*

Confirm e-mail*

Where do you live?

Enter the same e-mail address here that you did above. This helps to ensure that we have your correct e-mail address, and that you will receive a reply as quickly as possible.

Deadline for reply*

 (mm/dd/yy)

Knowing where you live helps us recommend resources that are relevant, and accessible, to your area.

Subject*

 select... ▾

If you need an answer in less than three days, please consider these [other resources](#) instead of the IPL.

How will you use this information?*

Understanding the context and scope of your information needs helps us to deliver an answer that you will find useful.



How will you
use this
information?*

Helps us to deliver an answer that
you will find useful.

Is this for a
school
assignment?

- Yes
 No

Are you a...

- librarian?
 teacher?
 businessperson?

Your question*

A human being will read your
question, so please use complete
sentences. The more you tell us,
the better the answer will be.
What do you already know about
your subject or question?

Type of answer
preferred

- A brief factual answer
 Resources to explore:
 internet sources
 print sources
 either/or

Sometimes the information you
want isn't available on the
Internet, but might be available
through a library near you. We
can almost always get you
started, at least.

Sources
already
consulted

Knowing where you've already
looked will help us keep from
sending you someplace you've
already been.

Submit Question



Reference Sources Questions TBA

Questions in this category should receive answers in the form of sources where the patron can research their topic themselves. Please keep in mind that it is IPL policy to answer every question by the patron's stated deadline, or within *one week from when the question was first accepted by our service*. See our [Policy for Answering IPL Reference Questions](#) and our [Quick Guide to using QRC](#) if you need more information.

You are now signed on as **Maurita Holland (mholland)**

Return to [List of categories](#) | [Inactive Articles](#) | [Archive](#) | view the [User Manual](#)

[View some](#) | [no responses](#) - - [all](#) | [unclaimed](#) - - run [Reports](#)

Articles:

[Claim](#) [Unclaim](#) [Respond](#) [Followup](#) [Admin](#) [Forward](#) [Archive](#) [Update](#) [Reset](#)

- [1690291: LIB: what librarians do \(no need by\)](#)
Sun Dec 14 14:21:13 2003 - <UNCLAIMED,SENT_MSG>
by sennie sakina (senniesukayellow@yahoo.com)
- [1713046: HIS: sources on the ignition interlock system \(need by 12/31\)](#)
Thu Dec 18 04:47:55 2003 - <UNCLAIMED,SENT_MSG>
by oliest, dganit (olieid@bgu-mail.bgu.ac.il)
- [1713744: LIT: sources on the postmodern self in "The Stone Diaries" by Carol Shields \(need by 12/24\)](#)
Thu Dec 18 07:14:49 2003 - <UNCLAIMED,SENT_MSG>
by MARTA (IngaH@interia.pl)
- [1716697: SCI: sources on beans for science fair project \(need by 12/29\)](#)
Thu Dec 18 20:54:51 2003 - <ACCEPTED,SENT_MSG>
by mike (chuey4@hotmail.com)

[Claim](#) [Unclaim](#) [Respond](#) [Followup](#) [Admin](#) [Forward](#) [Archive](#) [Update](#) [Reset](#)



Needed by: 12/31/03

Question:

Dear Sir or Madam,

My name is Dganit Oliel; I'm an MSc student at Ben Gurion University in Beer Sheva, Israel.

My research work theme is "The public involvement and its impact on road safety in the USA".

The research is focuses on decision-making processes and public backlash regarding a road safety device called the "ignition interlock system".

This system did not allow drivers to start up their cars, unless they fasten their seat belt. To the best of my knowledge, the installation of these systems in cars became a federal law in 1974. This law was, however, cancelled after a very brief time because of a strong negative public response.

Are you perhaps aware of any relevant materials (books, articles, internet links, archives, newspapers etc..) that deal with the above mentioned issue? Any help in this matter would be greatly appreciated.

Thank you in advanced,
Dganit Oliel

name: oliel, dganit
from: olield@bgumail.bgu.ac.il
confirm: olield@bgumail.bgu.ac.il
location: israel
area: Other
reason: research for msc
school: Yes
answer_type: sources
format1: internet sources
format2: print sources
sources_consulted: nhtsa,dot,gpo,nsc,bts,ford,nara,loc



Biblioteca Pública por Internet

Biblioteca Pública por Internet

"... to provide a free online public library in Spanish for Spanish-speaking users via Internet."

www.bibliotecapublica.org



■ TECNOLÓGICO
DE MONTERREY.



■ Universidad
Virtual
Tec de Monterrey



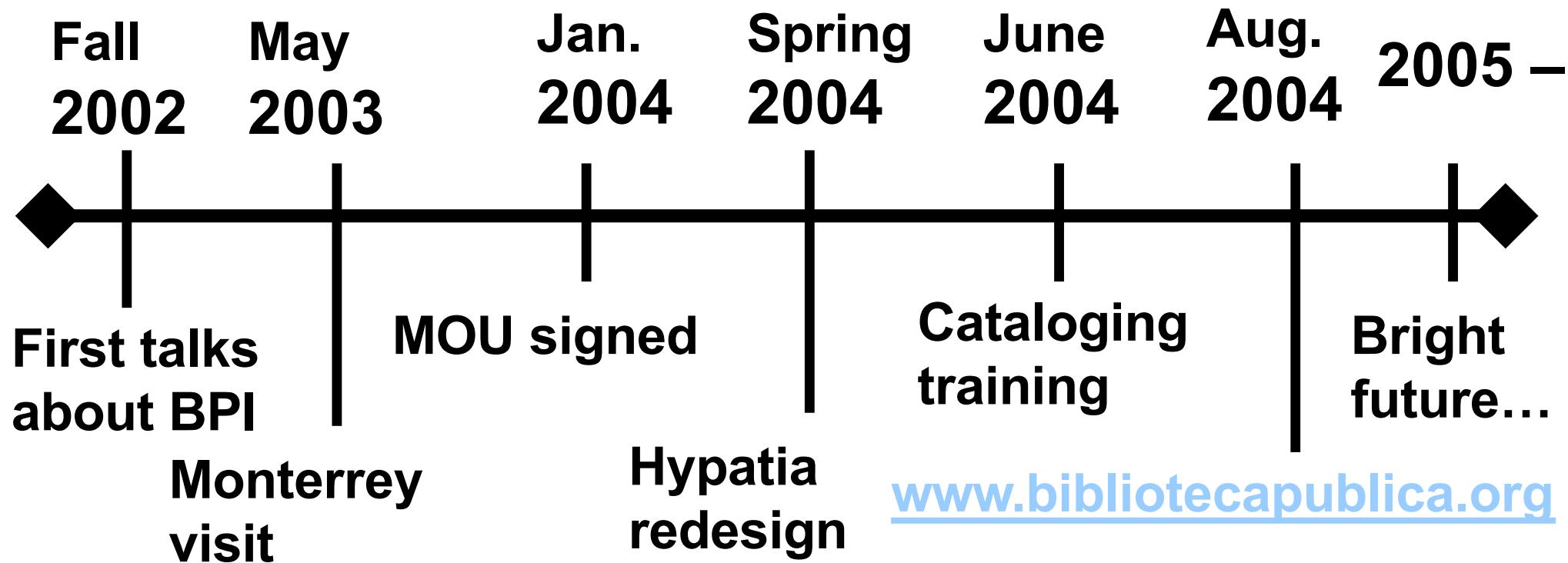


Centros
Comunitarios
de Aprendizaje **CCA**

(Community Learning Centers)



Project Timeline



Visit to Monterrey

- BPI stakeholders meet face-to-face; assess technical, human and financial resource capacities; and discuss the vision and future activity of the BPI



Visit to Monterrey



Memorandum of Understanding

- Framework for partnership and process
- Developed jointly by IPL and ITESM
- Legal review process

IPL agrees to...

- www
- wwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww
- wwwwwwww.....

ITESM agrees to...

- wwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwwww
- wwwwwwww.....

Collection Development

- ITESM students began groundwork for a collection development policy and identified preliminary set of resources
- Process:
 - selection of resources
 - evaluation of resources
 - cataloging resources
 - collections maintenance

IPL Master Database - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Search Favorites Media

Address http://hypatia.ipl.org/item/find?sid=709f74 Go Links

Internet Public Library **Items** Configuration Preferences Commands Help

Edit Items: Find List Edit New Merge Transform Report SQL

You are logged in as **Peter Keller-Transburg** (peterkt) Log Out

Search for Any field in English

Search by URL Find bad URLs
Find Items Active of type in Collection Any
Find Duplicates

Assign Catalog Headings

Find Redisplay Reset Results per page 20 Sort by Standard

Internet Public Library: Hypatia 2.0 - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Search Favorites Media Mail Print Hypatia 2.0

Address http://damon.ipl.org:5000/item/edit?index=0&sid=7d9f7c Go Links

Hypatia 2.0

Guardar cambios Reiniciar Volver a mostrar Marcado □ ◀ ▶ ▲ ▼ ▲ ▼ ▲ ▼

1 de 4 #47520 Tipo de item Recurso

Este ítem es Activo en Colección BPI General Resources + Fecha de modificación 2002-11-21

Idioma de esta descripción: español () Esta descripción es Activo Fecha de modificación (creación) 2002-11-21 (.2002-11-21)

Título The name of this resource.

Título principal Activa Diccionarios Profesionales

Ordenar

More Title options: ▶

Descripción An abstract or other account of the content of the resource.

Resumen "Activa Dictionaries es una empresa dedicada a la recopilación de diccionarios técnicos especializados y a la elaboración de programas para aumentar la productividad de los traductores. Contamos con un importante fondo de

Palabras claves Las palabras o frases clave que describen el tema del recurso. Se sugiere seleccionar un valor de un vocabulario controlado. Agregue las palabras clave que un usuario puede usar para buscar que no aparecen en el título, resumen o temas

Palabras claves

Identificador del recurso Unique identifier, such as the URL, Digital Object Identifier (DOI), or the International Standard Book Number (ISBN).

Start Internet Explorer G:\IPL\Private\bpi... Microsoft Word Microsoft PowerPoint 3:30 PM

IPL Master Database - Microsoft Internet Explorer

Assign Catalog Headings Geographic codes Languages Main subject headings Youth subject headings Teen Subject Headings

hum00.00.00 + Artes y Humanidades
hum00.00.00 + ÇáÝäæä æÇáÂäÓÇäíÇÈ
hum00.00.00 + Arts and Humanities
bus00.00.00 + ÇáÚää æÇáÂPÊÖÇÍ
bus00.00.00 + Business and Economics
bus00.00.00 + Negocios y Economía
com00.00.00 + Computers and Internet
com00.00.00 + Computación e Internet
edu00.00.00 + Education
edu00.00.00 + Educación
ent00.00.00 + Entretenimiento y Ocio
ent00.00.00 + Entertainment and Leisure
hea00.00.00 + Health and Medical Sciences
hea00.00.00 + Salud y Medicina
law00.00.00 + Law, Government and Political Science

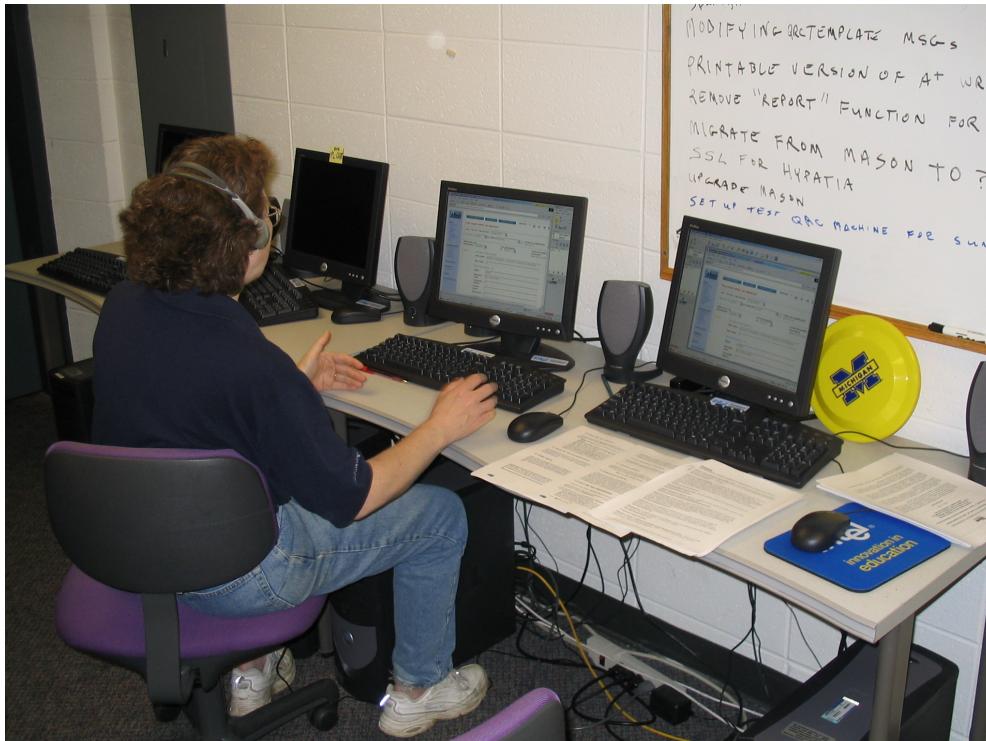
Assign Catalog Headings

Find Redisplay Reset Results per page 20 Sort by Standard

Rice was informed within the last hour that the explosives were missing.

Cataloging Training

- Tec staff catalogers trained in summer 2004
- Used Centra, a web collaboration tool
- En español, claro!



Biblioteca Pública por Internet - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Favorites Media Go Links

Address http://www.bibliotecapublica.org

bpi

Biblioteca Pública por Internet

Ud. está aquí: Inicio

Patrocinadores

Centro de Referencia

- Almanaques
- Calendarios
- Diccionarios
- Guías de Escritura y Estilo
- Citas y Dichos
- Teléfonos y Direcciones
- Genealogía
- Biografías
- Enciclopedias
- Geografía
- Más...

Sala de Lectura

- Libros
- Revistas
- Periódicos

Herramientas de búsqueda

- Preguntas frecuentes
- Guías de Investigación
- Buscar en este sitio
- Búsqueda en la Web
- Pregúntanos

Recursos para jóvenes

- Recursos para niños
- Recursos para jóvenes

Recursos por tema

- Artes y Humanidades
- Negocios
- Computación e Internet
- Educación
- Entretenimiento y Ocio
- Salud y Medicina
- Leyes, Gobierno y Política
- Información de Regiones y Países
- Ciencia y Tecnología
- Ciencias Sociales

Colecciones Especiales

- Asociaciones
- Exhibiciones
- Crítica literaria
- Autores

Buscar todo la BPI

Start

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Address http://www-personal.si.umich.edu/~ericaack/bpi/first_level.htm

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Búsqueda: Ir ►

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- [Leyes, gobierno y política](#)
- [Información de regiones y países](#)
- [Ciencia y tecnología](#)
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- [Exhibiciones](#)
- [Crítica literaria](#)
- [Autores](#)
- [Presidente de los EUA](#)

SITIO PATROCINADO POR:

Biblioteca Pública por Internet - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Media Mail Print Links

Address: http://www-personal.si.umich.edu/~ericaack/bpi/second_level.htm

Biblioteca Pública POR INTERNET



Búsqueda: Ir ►

Estás en: BPI > Centro de referencia > Almanaque

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Next Steps for the BPI

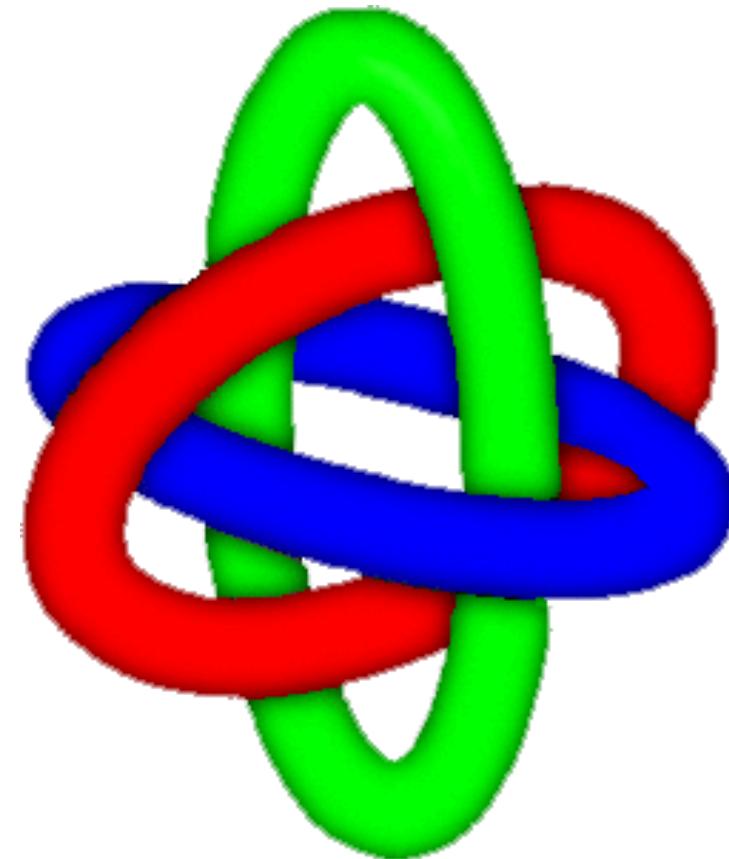
- Incorporate Tec and SI students in the project
- Seek funding for project coordination
- Continue to develop the collections
- Launch reference service
- Recruit students/volunteers for reference service
- Explore other audience-specific resources and services

Our work goes on, exploring new ideas



Three rings, remove one and destroy the symmetry

- Behavioral & Organizational Sciences
- Computer, Information, Library Sciences
- Individuals, Organizations, Communities



Cyberinfrastructure Components

Community-Specific Knowledge Environments
for Research and Education

*(collaboratory, co-laboratory, grid community,
e-science community, virtual community)*

Customization for discipline- and project-specific applications

High performance computation services	Data, information, knowledge management services	Observation, measurement, fabrication services	Interfaces, visualization services	Collaboration services
Base technology: computation, communication, storage				



= cyberinfrastructure: hardware, software, services, personnel, organizations

Multi-institutional, international, interdisciplinary, diverse communities

Education, Research and Service

- Create, Disseminate, Preserve Knowledge
(Collaboratories, Grids, E-Science)
- Form global learning and research environments
- Explore computer infrastructure enabled knowledge environments
 - Federated, time-accelerated, cognitive augmentation, computational-based services

Multi-institutional, international, interdisciplinary, diverse communities

- **Projects** in Latin America, Southern Africa, U.S. Native American Tribes
- **Cyberinfrastructure** integration, deployment and operation
- **Leverage** Sakai, OCW, IPL, Connection project, NSF projects, etc.
- **Educational Initiatives** including student support, faculty development
- **Practical Engagement Learning** supplements, workshops
- **Transformative Engaged Pilot Projects**
- **Evaluation Services** and design/user needs assessment
- **Information Acquisition, Dissemination & Collaboration Services**