ICT Enabled Globalization and Economic Development

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AMPATH Workshop, 29-31 January 2003

GLOBALIZATION

UN/ CEFACT

United Nations Centre for the Facilitation of Procedures and Practices for Administration, Commerce and Transport

"The worldwide facilitation of international transactions, through the simplification and harmonization of procedures and information flows"

* Business Process Analysis Working Group (BPAWG)
* Codes Working Group (CDWG)
* EDIFACT Working Group (EWG)
* Legal Working Group (LWG)
* International Trade Procedures Working Group (ITPWG)
* Techniques and Methodologies Working Group (TMWG)



Anti-globalization protest, Barcelona, 16 March 2002

Globalization Complaint:

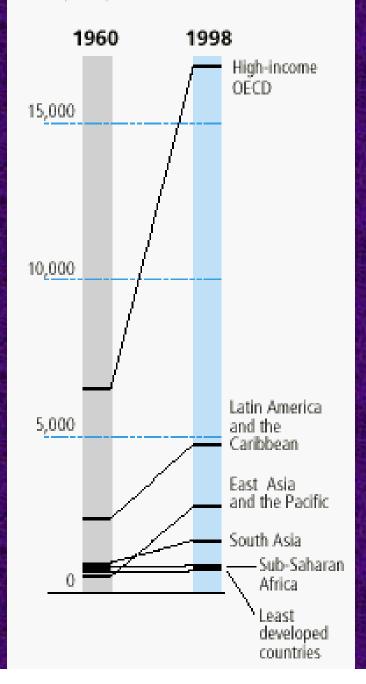
ratio poor to rich countries in 1960: 1 to 8 in 1998: 1 to 29

[Jimmy Carter, TV Interview; also Human Development Report 2001, p. 17]

Is ICT... part of solution? or part of problem?

Widening income gap between regions

GDP per capita (1985 PPP US\$)



ECONOMIC DEVELOPMENT

Terminology

Jan Tinbergen:

1st world = industrialized countries
2nd world = transition countries
3rd world = developing countries

How extend involvement W >= 2?

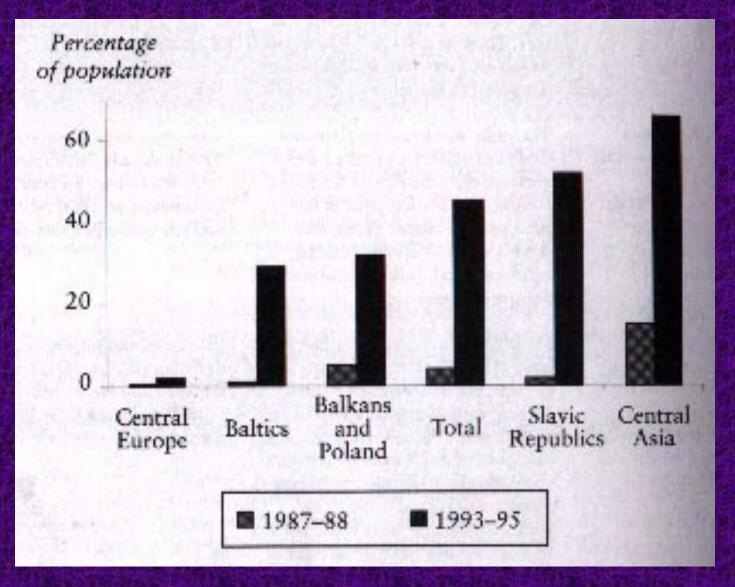
W2: transition/emerging economies

* have some basic telecommunications infra-structure in place, with a fairly wide-spread level of literacy.

* especially characterisitics of so-called transition economies (ex-communist countries),

* also applies to various other emerging economies in South America and Asia and Africa that are actively seeking to transform themselves via ICT.

Main motivation: help transition economies



Poverty headcount in transition regions

W3: developing economies the digital divide

"65% of the human population have never made a single phone call and 40% have no access to electricity [Rifkin, p. 229]

Phone lines per 1000 people: Hong Kong: 590 Singapore: 490 Taiwan: 340 South Korea: 340 Thailand: 30 Indonesia: 6 China: 5 [Rifken p. 30]

3rd world = developing countries...

of 4,600 million total population...

2,800 million on less than \$2 a day 1,200 million people living on less than \$1 a day

Health 2,400 million people without access to basic sanitation 968 million people without access to improved water sources 34 million people living with HIV/AIDS (end of 2000)

Education 854 million illiterate adults, 543 million of them women 325 million children out of school at the primary and secondary levels

Children 163 million underweight children under age five 11 million children under five dying annually from preventable causes

[Human Development Report 2001, UN Development Programme, p. 9]

Development Myth: "trickle down"

e.g. tourism "leakage"



Russia
Portugal
Phillipines
Armenia

Case study: Armenia

Population: 3mm Capital city: Jerevan, 1.5 mm Few natural resources Wealthy diaspora Hostile neighbors on all sides (Azerbijan, Turkey, Georgia, Chechnya)

PTT: Armentel 1997: strategy: technology leap into cyberspace Joint venture, Siemens Wide band fibre optic ring, access all buildings International stock offering

Outcome: mixed -- see ARKA, www.arka.am

Quote

During the 20th century such tangible elements as capital, labour and natural resources were the driving force behind economic development. But in the new century such intangible elements as information and creativity will give nations a competitive edge. Consequently, if we succeed in developing the potential of our citizens by fostering a creative spirit of adventure, individuals and nations will become rich, even if they are without much capital, labour or natural resources.

Kim Dae-jung, President of the Republic of Korea Human Development Report, 2001 Making New Technologies Work for Human Development United Nations Development Programme (UNDP) Oxford University Press, 200, p. 24

CONJECTURES [and PBI's]

CLAIM: Most effective strategy focuses on development of local capacity, talent and entrepeneurialism.

Influence Diagram:

TECHNOLOGY

ECONOMICS

POLITICS

EDUCATION

PEGASUS

Global Inter-University Consortium for eBusiness Transformation of Emerging Economies

MISSION: is dedicated to the exchange of knowledge about the commercial, governmental and tourism application of e-technologies, especially for emerging economies. Its goal is to alleviate the "digital divide" by a strategy of teach the teachers, enabling young researchers to collaborate abroad during their graduate studies, and providing continuing and distance learning opportunities for international educators in these areas.

Pre-Proposal: E-CARIBE E-Transformation of Caribbean Archipelago

